25th January 2021

Dear Red Class,

Hope you are all keeping well and enjoying learning from home. Thank you so much for sending me all your work. I love seeing your wonderful pictures and following your learning it really does brighten up my day. I know that it is very different to being in school but you are doing an incredible job! I am so proud of you. Please keep up your hard work and listen to your grown-ups!

This week to continue our topic of ‘Animals around the World’ we will be travelling to the Africa, we will be looking at similarities and differences between Africa and England, using the globe and the internet to help us. We will find out what games children play, what animals live in Africa and how they sound. We will carry on practising our reading and writing. In maths, we will be learning about subtraction and exploring patterns.

There will be a mixture of using Purple Mash, Education City as well as activities (and videos) sent through on Marvellous Me. Please let me know if you have any difficulties accessing anything we send and we can try to help you. Any resources you may need are on our website under home learning and Reception. Don’t try to do everything in one day, these activities are for the week.

If you have any questions about the learning, please email us at red@kingsway.herts.sch.uk. If work is completed on-line then I can mark it on-line. If you complete anything else at home, I would love to see that too and I will send you feedback through Marvellous Me. Please send me your work (you could send me a photo of your work) via email to red@kingsway.herts.sch.uk

We will call or email you later in the week to see how you are getting on. I am looking forward to seeing your home learning and hopefully we will see each other again soon!

Love From,

Miss Macdonald

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9.00- 9.10 | **Good morning, days of the week, weather** |
| 9.10- 9.30 | Phonics | Phonics | Phonics | Phonics | Phonics |
| 9.30- 9.45 | WAKE AND SHAKE |
| 9.45- 10.10 | Maths | Maths | Maths | Maths | Maths |
| 10.10-10.30 | SNACK TIME- story time |
| 10.30-10.55 | Literacy | Literacy | Literacy | Literacy | Literacy |
| 10.55- 12.00 | Active learning time |
| 12.00- 13.00 | LUNCHTIME |
| 13.00-13.15 | Handwriting |
| 13.15-13.30 | Walk a mile |
| 13.30.-13.50 | Geography | Art | Science | PE | Stretch and relaxation |
| 13.50-14.30 | Active learning time |
| 14.30-14.40 | Story time |
| 14.40-14.45 | Assembly- Thank you for….. |

We have created a timetable to help you structure your day. The lessons should take 10-20 minutes, remember they are little and can’t sit and concentrate any longer. Hope you will have fun next week.

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| WC:25.1.21 | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| Word of the Day | Equator  | Subtraction | Pattern | Tradition | relaxation |
| Phonics | Learning objectives: to recognise and use th /ch/sh/ng digraph in words, to read and spell high frequency wordsPractice your sounds: <https://www.youtube.com/watch?v=-ksblMiliA8&feature=emb_logo>  <https://www.youtube.com/watch?v=J8KR8ThoPl4> Tricky words: <https://www.youtube.com/watch?v=R087lYrRpgY>  |
| Phonics activity | Our new digraph is “ng”, Geraldine will help us to think of words that feature this sound<https://www.youtube.com/watch?v=vQshNmncnBs> Let’s learn with Mr Mc all about “ng”<https://www.youtube.com/watch?v=F52ZUW4SKyU>  | ng- read these wordssing, bang, king, wing, thing, song, ringWhere do you see the digraph in the word?  Educationcity/ Sing a song | ng- writing words with ng digraph in phoneme frameLook at pictures, what do you see? Eg. r-i-ng | Ch/sh/th/ng- revise these sounds Can you sort these pictures into the correct sounds? Which digraphs can you hear in the word? What does it look like? Which two letters make that sound?Purple mash  | Sentence substitution <https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3> Mark fed the cat. Can you swap the words in the sentence and read again to check if it makes sense.Educationcity- Stig’s tree adventure |
| Maths | Learning objective: to understand subtraction as taking away, To use fingers, number line, objects to help countingTo explore patterns |
|  | Subtraction – understanding subtraction as take away Practise taking numbers away while you are having fun playing games. See ideas on website. | <https://www.topmarks.co.uk/subtraction/subtraction-to-10>Use number line and your fingers to help find the answers. | Pattern hunt in your home. How many different pattern do you see around you?(spots, stripes, check, lines, spiral, zig-zag, dots etc)Can you take a photo to record your findings? Can you remember how to use a camera? | Look at the pattern carefully. Which pattern belongs to which animal? Can you write the correct number to match the animal to its fur?  | SubtractionCan you complete the number sentences? Do not forget to use your fingers, number line to help you with your counting.  |
| English | Learning objectives: to read and write simple words using phonics knowledgeTo explore meaning of new words to extend vocabularyTo understand that information can be retrieved from books and internetTo understand the difference between fiction and non-fiction text and identifying features such as title, contents page |
|  | <https://www.youtube.com/watch?v=e-SlRrfYrYY> Discuss similarities and differences between Africa and UK. Eg: clothing, houses, weather, food, animals, landscape etc.If you were on this bus what things would you see? Can you write a list. Remember when you write a list the words are written underneath each other.  | <https://www.youtube.com/watch?v=9_I9sz82mLc>Animals of AfricaDraw your favourite animal and write a fact about them. | Well Being WednesdayAll about MeComplete your first 2 pages in your special Being Me book.  | <https://youtu.be/u0EN8itpQZo>Let’s find out what sounds the African animals make?Can you copy it?Can you guess what animals is making the noise without looking at the picture? | Giraffe labelling Can you label the different body parts. |
| Handwriting | Robot arm letters letters (r,n,m,h,b,p,k) <http://www.ictgames.com/mobilePage/skyWriter/index.html>  |
| Wider Curriculum activity | GEOGRAPHYThis week we are going to travel to the Africa. Let’s travel with Go jetters! <https://www.bbc.co.uk/iplayer/episode/m000814s/go-jetters-series-3-5-the-continent-of-africa> Explore the globe- look at the different continents. Talk about how the weather changes closer to the equator or further away. | ARTDesign an African necklace using the edge of a paper plate. Can you create a pattern as you colour it? | SCIENCEHealthy LivingPowerpointMake or draw a fruit kebab? Can you make a pattern with your fruits?  |  PETraditional African Children Games<https://africa.com/best-african-games/>  | Stretch and relaxationJungle safari with JamiePlease start the video at 4:28<https://www.youtube.com/watch?v=kRw6sGwN4U4> |
| Story Time |  |