

 Kingsway Infant School-Medium Term Planning

Amazing places and spaces in UK – Autumn 2 2022

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| Subject | **Week 1**31.10.22Non Uniform Day | **Week2**7.11.22Remembrance Day  | **Week 3**14.11.22Anti-bullying week and workshopIndividual photosChildren in Need- non-uniform | **Week 4**21.11.22Occasional DayDrama workshop 22.11.22 | **Week 5**28.11.22Christmas FairNon-uniform  | **Week 6** 5.12.22Multiskill workshopChristmas Carol | **Week 7** 12.12.22Performance class partyChristmas LunchChristmas Show | **Week 8**19.12.22Christmas Jumper Day |
| **English**  |  Local area(aerial view of Watford)Look at main features of the mapMind map of landmarks of WatfordCreate a report of WatfordFamous people from WatfordBradley WalshAnthony JoshuaGeri Halliwel  | Bonfire Night Recount on Bonfire NightPlan for Bonfire Poem using our 5 sensesWrite Bonfire poemPerform Bonfire poem |  ‘Find your happy’ by Emily CoxheadMind map of feelingsWrite a sentence about different feelingsWrite ideas how we can make people happyExplain how we can change a negative feeling ino a positive feeling |  Explore United KingdomLabelling Countries, capitals, Union Jack flag,Design own class flag and what it representsNational anthem Royal Family | Book – Katie in London Label main landmarks of LondonAct story using DramaSequence the story of Katie in London and write a recountWhere would you go with a Shiny Golden Lion? What was your favourite landscape?  | WalesLocate WalesCapital CityLandscapeWriting a report about what we have learnt (flag, flower, Red Dragon, landscapes split for mountains and valleys) St David’s festivalhttps://www.bbc.co.uk/iplayer/episode/m000st7s/my-first-festivals-series-2-3-st-davids-day | ScotlandLocate ScotlandCapital cityLandscape Writing a report about what we have learnt (flag, flower, traditions, symbols, animals)Newspaper report (Spotted Loch Ness Monster)Christmas show rehearsals.  | Northern Ireland Locate Northern IrelandCapital City(southern part is an independent country)Legend of the Giant’s Causeway- write a recountSaint PatrickFlag, flower, Irish dance, Gaelic football, Christmas Literacy activities. Letter to SantaChristmas List |
| **Grammar Links** | Sentence rulesCL for names | Sentence rules | CL for names | Conjunctions –andBecause  | AdjectivesCL for names | AdjectivesCL for names | AdjectivesCL for namesConjunctions –and |  |
| **Numeracy** | Numbers to 10 comparison | Numbers to 10 equality balance | Numbers to 20 making 10 and some more | Numbers to 20 estimating and ordering One more and one less | Numbers to twenty- Doubling and halving |  Numbers to twenty Odd and even numbers | Geometry- Names and properties of 2D and 3D shapes | Geometry- Names and properties of 2D and 3D shapes |
| **Science** | Wonderful weatherObserve changes across the four seasons.Weather forecast using weather symbols.  | Wonderful weatherTake temperatures outside in the morning and afternoon record and discuss findings. | Wonderful weatherShadow fun. How does the shadows changing throughout the day | Wonderful weatherWeather station. Rainfall and rain gauge. Collect data about the weather.  | Wonderful weatherWeather station. Wind. Make wind sock and measure the direction of the wind. Is there a link between wind direction and rainfall?  | Wonderful weatherWeather station. Temperature. Measuring temperature inside and outside. Make a thermometer box.  | Wonderful weatherObserve and describe weather associated with the seasons and how day length varies. |  |
| **D&T / Art** | Make Diva Light using clay | Bonfire / Firework ArtDecorate Poppies. (2paint-swirly, splash) | .  | Paint picture of a London landmark |  | Build model of place around the UK that we have studied. | Christmas ArtCardsCalendarChristmas Bag |  |
| **Humanities****History & Geography** | Local environment.  | Remembrance Day.  | Houses.Countries and capitals of UK. | Countries and capitals of UK. | Countries and capitals of UK. | Countries and capitals of UK. |  |  |
| **Computing** | Text and Images | Text and Images | Text and Images | Text and Images | Text and Images | Text and Images | Text and Images |  |
| **PSHE** | Jigsaw JackCelebrating difference.The same as… | Jigsaw JackCelebrating difference.Different from…  | Jigsaw JackCelebrating difference.What is ‘bullying’? | Jigsaw JackCelebrating difference.What do I do about bullying? | Jigsaw JackCelebrating difference.Make new friends.  | Jigsaw JackCelebrating difference.Celebrating difference; celebrating me. | Jigsaw JackCelebrating differenceCelebrating difference; celebrating me. |  |
| **RE** | Christianity Christmas StoryMeaning of gifts  | Christianity Christmas StoryMeaning of gifts | Christianity Christmas StoryMeaning of gifts | Christianity Christmas StoryMeaning of gifts | Christianity Christmas StoryMeaning of gifts | Christianity Christmas StoryMeaning of gifts | Christianity Christmas StoryMeaning of gifts | Christianity Christmas StoryMeaning of gifts |
| **Music** | Rhythm In The Way We Walk and Banana RapPulse, rhythm pitch, rapping dancing and singing  | Rhythm In The Way We Walk and Banana RapPulse, rhythm pitch, rapping dancing and singing  | Rhythm In The Way We Walk and Banana RapPulse, rhythm pitch, rapping dancing and singing  | Rhythm In The Way We Walk and Banana RapPulse, rhythm pitch, rapping dancing and singing  | Rhythm In The Way We Walk and Banana RapPulse, rhythm pitch, rapping dancing and singing  | Christmas SongsLittle DonkeyFollowing the StarAway in a manger We wish you a Merry Christmas | Christmas Songs | Christmas Songs |
| **PE**  | ChampionsGroovy gymnastic To explore movement actions with control and link them together with flow | ChampionsGroovy gymnastic To explore gymnastic actions and shapes | ChampionsGroovy gymnastic To explore traveling on benches | ChampionsGroovy gymnastic To choose and use simple compositional ideas by creating and performing sequences | ChampionsGroovy gymnastic To repeat and link combinations of gymnastic actions | ChampionsGroovy gymnastic To link a combinations of movements and shapes with control | ChampionsGroovy gymnastic To link a combinations of movements and shapes with control |  |