11th January 2021

Dear Red and Orange Class,

Well done on completing your first week of home learning.

We have loved seeing all your work you have been sending in to us and seeing how well you are doing. Please keep up all the hard work.

Attached is a timetable of the specific learning for next week. As our topic is Animals around the World, this week we will be travelling in Europe looking at farm animals and their homes and babies. There will be a mixture of using Purple Mash, Education City as well as activities (and videos) sent through on Marvellous Me. There are a mixture of activities that we do every day, such as phonics and wake and shake and some activities that we might do once a week. Please let us know if you have any difficulties accessing anything we send and we can try to help you out. Any resources you may need are on our website under home learning and reception. Don’t try to do everything in one day, these activities are for the week.

If you have any questions about the learning, please email us at admin@kingsway.herts.sch.uk. If work is completed on-line then we can mark it on-line. If you complete anything else at home, we would love to see what you do and we will send you feedback through Marvellous Me. Please send us your work (you could send me a photo of your work) via email to admin@kingsway.herts.sch.uk

We will call or email you later in the week to see how you are getting on. Meanwhile, take care, listen to your grown-ups and try your best with all your learning. We are looking forward to seeing your home learning and hopefully we will see each other again soon!

Love From,

Miss Macdonald and Miss Recska

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9.00- 9.10 | **Good morning, days of the week, weather** |
| 9.10- 9.30 | Phonics | Phonics | Phonics | Phonics | Phonics |
| 9.30- 9.45 | WAKE AND SHAKE |
| 9.45- 10.10 | Maths | Maths | Maths | Maths | Maths |
| 10.10-10.30 | SNACK TIME- story time |
| 10.30-10.55 | Literacy | Literacy | Literacy | Literacy | Literacy |
| 10.55- 12.00 | Active learning time |
| 12.00- 13.10 | LUNCHTIME |
| 13.10-13.30 | Walk a mile |
| 13.30.-13.50 | Science | Music | Sketching | PE | Stretch and relaxation |
| 13.50-14.30 | Active learning time |
| 14.30-14.40 | Story time |
| 14.40-14.45 | Assembly- Thank you for….. |

We have created a timetable to help you structure your day. The lessons should take 10-20 minutes, remember they are little and can’t sit and concentrate any longer. Hope you will have fun next week.

Weekly Timetable Reception w/c 11.1.21

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| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| Word of the Day | capacity | foal | lamb | calf | overflow |
| Phonics | Learning objectives: to recognise and use ch/sh digraph in words, to read and spell high frequency words |
| Phonics activity | Sh- mind map, how many words can you think of that begins with “sh”?<https://www.youtube.com/watch?v=nx2Tf9TE1bc> | Sh- reading words shop, ship, shell, shin Educationcity- Ship shape | Ch-sh write these words into the correct coloumn. What sound do they begin with? Shop,chip,chat,chop,Ship, shut | I had fish and chips.1.Read the sentence. 2.Can you cut the words up and muddle them?3.Can you put them in the correct order?4.Then copy the sentence. Remember to use capital letter, finger spaces and full stop. | Keyword Hunt- I, to, the, go, no, was,is.Write these words out on small papers and ask your grown up to hide them in your house. Can you find them and read them out loud? Can you use these words in a sentence? |
| Maths | Learning objective: to explore capacity and use appropriate language related to capacity (empty, half full, full) |
|  | Get some water and a jug/cup/bowl.Fill up your container make it empty, nearly empty, half full, nearly full and full | Look at the cups. How much water do they hold? Can you use the words from yesterday? (full, empty, half full)Cut out the cups and order them from empty to full.  | Educationcity-Measure up.In your cupboard can you find some containers with liquid, (squash, jam) Are the containers full, empty, half full? | Find 3 different sized container. Can you use a cup to fill them up to the top? Which container will hold the most? How do you know? Explain.  | <https://www.youtube.com/watch?v=gkA3SY68_Yk>Fill a container up half way. Mark the water level. What happens to the water level when you add items to your container? Can you make it overflow? |
| English | Learning objectives: to read and write simple words using phonics knowledgeTo explore meaning of new words to extend vocabularyTo complete a simple program on the computer |
|  | <https://www.youtube.com/watch?v=bsb6XMMJ85k>Farmyard Hullabaloo Discuss who lives on a farm. Have you ever been on a farm? | Match animals to their house- read the name of the animal and house and pair them | Show pictures of farm animals. Can you write a simple sentence about them? Eg: It is a horse. I can see a dog. | Purple Mash Simple City- explore Farm | Design your farm and label. |
| Wider Curriculum activity | SCIENCEVisit to a farm <https://www.youtube.com/watch?v=5XJRBhVda3E> Pictures- match mothers to their young | MUSICListening game<https://www.phonicsbloom.com/uk/game/match-sounds?phase=1>Can you make that sound? | Art-SketchingPig<https://www.youtube.com/watch?v=Pu7v_3qUfs8> |  PEPlay a movement game based on different types of farm animals. Explore using the space and create different actions for the farm animals, such as galloping like a horse, rolling in mud like a pig, waddling like a duck or pecking like a chicken. You could also practise standing still like a scarecrow! | Stretching and relaxationCosmic yoga- On the farm<https://www.youtube.com/watch?v=YKmRB2Z3g2s> |
| Story Time | There will be a story link every day on Marvellous Me. |