

22<sup>nd</sup> February 2021

Dear Orange Class,

I hope you had a lovely half term and had lots of fun with your family playing games, baking cakes and reading lots of stories. What did you enjoy the most? Have you done anything exciting that you have never done before? This half term, we will continue with our home learning and hopefully we see each other very soon. I cannot wait to see how much you have grown and to hear what you have been up to.

This term our topic is 'Growing'. This week, we will be looking at seasonal changes in spring time, finding out what happens to the weather, plants and animals at this time of the year. We are going to grow our own seed and will follow what happens to it week by week. There will be a **growing pack** available for you at the office, please call the office to arrange a pick-up time.

In Literacy, we will continue to practise our reading and writing skills using our phonics knowledge to help us. In maths, we will be learning about numbers 1-15, exploring repeating patterns and developing our problem solving using addition and subtraction.

There are activities on Purple Mash and Education City that we set for you to do during the week, as well as activities (and videos) sent through Marvellous Me. Please let me know if you have any difficulties accessing anything and we can try to help you. Any resources you may need are on our website under Home Learning and Reception Home learning. Don't try to do everything in one day, these activities are for the week. Also we will carry on with the afternoon reading session via Microsoft Teams. I was so impressed with your reading. I will be sending out invites closer to the time. Please let me know if the timing is not suitable for you.

If you have any questions about the learning, please email me at [orange@kingsway.herts.sch.uk](mailto:orange@kingsway.herts.sch.uk) . This is also the email address you can send your photos to. I am looking forward to seeing your home learning and hopefully we will see each other again soon!

Love From,

Ms Recska

We have created a timetable to help you structure your day. The lessons should take 10-20 minutes, remember they are little and can't sit and concentrate any longer. Hope you will have fun next week.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00- 9.10	Good morning, days of the week, weather				
9.10- 9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30- 9.45	WAKE AND SHAKE				
9.45- 10.10	Maths	Maths	Maths	Maths	Maths
10.10-10.30	SNACK TIME- story time				
10.30-10.55	Literacy	Literacy	Literacy	Literacy	Literacy
10.55- 12.00	Active learning time				
12.00- 13.00	LUNCHTIME				
13.00-13.15	Handwriting				
13.15-13.30	Walk a mile				
13.30.-13.50	Science	Science	Art	PE	Jigsaw PSHE
13.50-14.30	Active learning time				
14.30-14.40	Story time				
14.40-14.45	Assembly- Thank you for.....				

WC:22.2.21	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Word of the Day	Spring	blossom	Artist	Compare	rhyme
Phonics	Learning objectives: to recognise and use oa digraph in words, to read and spell high frequency words Practice your sounds: <a href="https://www.youtube.com/watch?v=-ksblMiliA8&amp;feature=emb_logo">https://www.youtube.com/watch?v=-ksblMiliA8&amp;feature=emb_logo</a> <a href="https://www.youtube.com/watch?v=J8KR8ThoPI4">https://www.youtube.com/watch?v=J8KR8ThoPI4</a> Tricky words: <a href="https://www.youtube.com/watch?v=R087lYrRpgY">https://www.youtube.com/watch?v=R087lYrRpgY</a>				
Phonics activity	Our new digraph is "oa", Geraldine will help us to think of words that feature this sound <a href="https://www.youtube.com/watch?v=KCJyHNOIFE8">https://www.youtube.com/watch?v=KCJyHNOIFE8</a> Let's learn about oa	Reading oa sound Read and reveal activity (see attached sheet)  Education city Goat Load	Writing words with oa Label the pictures and put sound buttons to the words. Remember to underline the digraph. ( foal)  Challenge to write 1 of the words in a sentence.  The foal is black.	Jumping on keywords. Copy these keywords twice, make 2 piles , place the words from the first pile all over the floor and ask your grown up to call the words out from the second. Can you jump on the matching words and shout it out! Have fun!	Recap of all digraphs learnt so far Ch,sh,th,ng,ai,ee,oa, ll, ff,ss, ck  Spot the digraph in the text
Maths	Learning objective: To be able to use the +/- signs appropriately To recognize and correspond number 1-20				
	Show selection of seeds. What are they like? Sort them into groups. How many seeds are in the groups? Why did you put them in the same group?	Revise +/- sign what do we when we see that?  Add and take away numbers according to the sign you have. 5 - 2  Can you record your number sentence 5-2=3	Play bean collecting game. Starting with 5 beans ch roll -/+ dice adding and taking away beans. 1-3 Talk about the add/minus sign. After 3 goes each who has the most beans? Recap ordinal numbers who came 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> etc	Creating repeating patterns using everyday objects. Show an example. Can you find objects and create your own pattern.	Can you order numbers 1-15 . Challenge yourself to draw the corresponding seeds on the back of your number card?

English	<p><u>Learning objectives:</u> To use phonic knowledge in reading and writing. To label pictures To look at similarities and differences and talk about changes</p>				
	<p>Share story The Tiny Seed by Eric Carle <a href="https://www.youtube.com/watch?v=ls6wTeT2cKA">https://www.youtube.com/watch?v=ls6wTeT2cKA</a></p> <p>Discuss different seasons and types of weather. Do you know what season/month you were born in? How about other members of your family.</p>	<p>Spring –Discuss changes that happens to the weather, plants and animals at Spring. Show Sunflower Diary. How could we grow a sunflower? Fill in the first page in your diary.</p> <p>We are going to write a list of all the things we need to be able to grow a seed. Remember when we are writing a list we write the words underneath each other.</p>	<p>Share story A Seed in Need by Sam Godwin <a href="https://www.youtube.com/watch?v=lxYazAokfDQ">https://www.youtube.com/watch?v=lxYazAokfDQ</a></p> <p>Is it a story (fiction) or an information book (non-fiction)?</p> <p>We would like you to sequence the pictures of the life-cycle of a plant and talk about what you know about plants and growing.</p>	<p>Look at the life cycle of the plant. Please write a caption/sentence to the pictures.</p>	<p>Do you know any Nursery rhymes that are related to spring or garden?</p> <p>Mary Mary quiet contrary... Mary had a little lamb...</p> <p>Teach See the sunflower song</p>
Handwriting					
Wider Curriculum activity	<p>Science</p> <p>Share PowerPoint Spring</p> <p>Go for a Spring walk and see how many things you can find on your walk. Please tick each thing you see.</p>	<p>Science</p> <p>We have sent you all a little parcel with all the things you will need to be able to grow your own sunflower.</p> <p>Please follow the instructions to plant the seed.</p>	<p>ART</p> <p>Please watch the video about the artist Van Gogh. <a href="https://www.youtube.com/watch?v=qv8TANh8djI">https://www.youtube.com/watch?v=qv8TANh8djI</a> Let's become an artist and create your own sunflower picture. You can use pens, pencils, paint or maybe different materials.</p>	<p>PE</p> <p>We are going to repeat our 1 minute challenge from the beginning of last term. Can you record your results again and compare them with how well you did last time. Did you get a better result?</p> <p>Star jumps, sit ups, skips, burpees.</p>	<p>JIGSAW</p>

Story Time	
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